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Better Jobs For Life
Employment and Employability Institute

Certified Orton-Gillingham Training for Preschool Course

FIRST IN ASIA

The OG pre-school training course is specially designed by Ron Yoshimoto for pre-school and kindergarten teachers who wish to use the Orton-Gillingham approach in the literacy component of their pre-school curriculum. This programme is specially written for Singapore pre-schools and kindergartens who wish to introduce a programme to cater to all children, even those with literacy difficulties. The intensive, hands-on course consists of lectures, class and lesson plan preparation. Topics covered will prepare participants to teach students reading, writing, spelling and comprehension.

M S L Consultancy is the only organization in Asia that is offering a broad range of Orton-Gillingham training programmes conducted by Fellows of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE).



What is taught

- Phonological Awareness
- Pre reading skills
- Oral expression and listening comprehension
- Sound-symbol relationships
- Alphabetic recognition
- Handwriting
- Reading
- Spelling
- Phonetic rules and generalizations

When: 30th May to 3rd June 2011

Monday to Friday

Where: San Yu Adventist School
(near Novena MRT)
299 Thomson Road

Time: 8am – 4 pm

Course Fee (inclusive of materials):
S\$2,350.00 for NTUC members and
S\$2,500.00 for Non-members .

Limited places available.

**For more information, please
call 6733 4188 or email us at**

To equip early childhood educators with specific expertise to build their capabilities for sustainable long-term growth, e2i (Employment and Employability Institute) is providing 50% course fee funding for the OG pre-school training course to support your professional development.

This will be the last intake with course funding from e2i.

**Applicants for this funding must be: In-employment Preschool Teachers with, minimum 2 years work experience in a Preschool Centre. Possess a minimum grade of C6 in GCE 'O' level English or WPL (Reading and 4,4). Must be either Singaporean or Singaporean Permanent Resident.*

ABOUT THE TRAINER

Ron Yoshimoto, Director

M. Ed, M.S.W.

Fellow, Academy of Orton-Gillingham Practitioners and Educators

Ron Yoshimoto is a master trainer in The OG Approach, having trained thousands of individuals in the USA, Canada and Singapore. He has had more than 25 years experience in training teachers/parents and working with dyslexics. He is the former Vice-president of the Academy of Orton-Gillingham Practitioners and Educators and the Statewide Special Education Literacy Resource Teacher Trainer for Hawaii. Prior to that, he was the Principal of ASSETS School and Director of Teacher Training and Outreach Program. He was a consultant to the Dyslexia Association of Singapore (DAS), and at their invitation, was in Singapore several times to train their teachers and Learning Support Co-ordinators from the Ministry of Education. Ron was interviewed by Channel News Asia on Prime Time Morning for his views on dyslexia in 2007 and 2008. Ron is the recipient of the prestigious U.S. National Blue Ribbon School Award for excellence.

The Orton-Gillingham Approach, a methodology invented in the 1920s, has been the seminal and most influential intervention designed expressly for remediating the language processing problems of children and adults with dyslexia over the last half century.

TESTIMONIALS

The first Pre-School OG Course was a roaring success. Below are some of the feedbacks from our participants:

“A very comprehensive and structured programme...the well prepared resources provided with the course will help me to use and apply what I have learnt immediately.”*Cyndi Tan (St. James' Church Kindergarten)*

“Fantastic course. Learned a lot of concepts which I feel is applicable to my preschool line of work. Ron's an excellent trainer.”*Natalia (Little Woods Montessori Pre-school)*

“The lessons are fun and lots of hands-on, which helps to keep me attentive and learn the different ways.”*Chan Li Yan (Rainbow Centre – Early Intervention Programme)*

“The lecturer and training provider were punctual and sensitive to participants' needs. Excellent resources were provided. All preschool teachers will benefit from the training.”*Sister Anne (Maris-Stella Kindergarten)*

“Ron is an extremely knowledgeable trainer. Our preschool industry would definitely benefit from his expertise.”*Leanne Tan (Bedok Methodist Church Kindergarten)*

“This is an excellent programme for building solid literacy skills in young children. The training is comprehensive and the materials are very structured and user-friendly. Ron is an excellent trainer.”*Bernice Lim (St. James' Church Kindergarten)*

THE ORTON-GILLINGHAM APPROACH

The Orton-Gillingham approach is language based, multi-sensory, structured, sequential, cumulative, cognitive, flexible and emotionally sound. Infinitely adaptable, it is a philosophy rather than a system.

LANGUAGE BASED

The Orton-Gillingham approach is based on a technique of studying and teaching language, understanding the nature of human language, the mechanisms involved in learning, and the language-learning processes in individuals.

MULTISENSORY

The Orton-Gillingham approach is multi-sensory. Sessions are action-oriented with auditory; visual, and kinesthetic elements reinforcing each other for optimal learning. Spelling is taught simultaneously with reading. In this respect Orton-Gillingham differs from traditional phonics instruction.

STRUCTURED, SEQUENTIAL AND CUMULATIVE

The elements of the language are introduced systematically. Students begin by reading and writing sounds in isolation. These are blended into syllables and words. The various elements of the language, consonants, digraphs, blends, and diphthongs are introduced in orderly fashion. As students learn new material, they continue to review old material to the level of automaticity. The teacher addresses vocabulary, sentence structure, composition, and reading comprehension in similar structured, sequential and cumulative manner.

COGNITIVE

Students learn about the history of the language and study the many generalizations and rules which govern its structure.

FLEXIBLE

At its best, Orton-Gillingham teaching is diagnostic-prescriptive in nature. Always the teacher seeks to understand how an individual learns and to devise appropriate teaching strategies.

EMOTIONALLY SOUND

Because old material is constantly reviewed and new material is introduced systematically, the student experiences a high degree of success in every lesson and gains confidence as well as in skill. Learning becomes a happy experience!

Who were Orton and Gillingham?

Samuel Torrey Orton (1879-1948), a neuropsychiatrist and pathologist, was a pioneer in focusing attention on reading failure and related language processing difficulties. He brought together neuroscientific information and principles of remediation. As early as the 1920s, he had extensively studied children with the kind of language processing difficulties now commonly associated with dyslexia and had formulated a set of teaching principles and practices for such children.

Anna Gillingham (1878-1963) was a gifted educator and psychologist with a superb mastery of the language. Working with Dr. Orton, she trained teachers and compiled and published instructional materials. Over the last half century the Orton-Gillingham approach has been the seminal and most influential intervention designed expressly for remediating the language processing problems of children and adults with dyslexia.